

**YOUTH2030 SCORECARD FOR UN ENTITIES**

**Tool 3.a: Offline data collection tool within entity**

December 2022

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| **The response to each KPI is at the global/regional level unless otherwise specified.****By 2024, all UN entities are to achieve a**  **rating for ≥80% of KPIs).** |
| **Section I: Youth focus in strategic plans of UN entities**  |
|  | **KPIs: short form, description** | **Guiding questions, scoring criteria** | **Reporting requirement: Required/****Optional** | **Red, Yellow, Green (RYG) Rating** |
| **Getting ready** | **Moving forward**  | **At milestone** |
| 1. | **Results for youth**UN entities include results for youth in their strategic plans (or equivalent), based on evidence. | * 1. **Guiding instrument(s)**

**Non-rated question:**What are the guiding instruments for the UN entity’s work on youth? 1. Entity’s strategic plan or equivalent **Yes** [ ]  **No** [ ]
2. Entity’s youth strategy **Yes** [ ]  **No** [ ]
3. Other **Yes** [ ]  **No** [ ]

If "Other" option selected, provide detailsProvide links for selected options What is the timeframe of the above strategic plan or equivalent /Youth strategy/ other guiding instruments?  | Required for all entities | Non-rated question  |
| * 1. **Situational analysis in strategic plan**

**Criteria-based scoring:**Does the contextual/situational analysis in the strategic plan (or equivalent) of the UN entity include insights on youth issues? **Yes** [ ]  **No** [ ] If yes, the analysis examines: (multi-select)[ ]  **1. Global trends and progress achieved on youth, in mandated areas** [ ]  **2. Gaps including insights on youth left behind in the response** [ ]  **3. Challenges in reaching the commitments for youth in global agendas and frameworks** [ ]  **4. Opportunities to advance the mandate of the entity and achieve results for youth**  | Required for all entities | Analysis **DOES NOT INCLUDE** insights on youth issues | Analysis **INCLUDES** insights on youth issues **AND** meets **1-2** criteria | Analysis **INCLUDES** insights on youth issues **AND** meets **3-4** criteria |
| * 1. **Results in strategic plan**

**Criteria-based scoring:**Does the strategic plan (or equivalent) of the entity include results for youth?**Yes** [ ]  **No** [ ] If yes, the strategic plan (or equivalent) includes (multi-select):[ ]  **1. Results for youth at outcome level** [ ]  **2. Results for youth at output level** | Required for all entities | **NO** results for youth in entity’s strategic plan  | Results for youth **AVAILABLE** in entity’s strategic plan **AND** meets **1 of 2** criteria | Results for youth **AVAILABLE** in entity’s strategic plan **AND** meets **2 of 2** criteria |
| 2.  | **Alignment to Youth2030**UN entities’ work on youth is aligned to Youth2030, in line with their mandates. | **2.1 Programme plan(s)****Descriptive scoring:**Are the entity’s programmes on youth aligned to [Youth2030 priority areas](https://5d962978-9e17-4b96-91be-93983605fae8.filesusr.com/ugd/b1d674_9f63445fc59a41b6bb50cbd4f800922b.pdf)? (single select):**Choose an item.** | Optional for entities | **NOT** aligned  | **PARTIALLY**aligned  | **FULLY** aligned |
| * 1. **Human resources plan(s)**

**Descriptive scoring:**The human resources plan (or equivalent) in the entity includes the following streams of work: (single select)**Choose an item.** | Required for all entities | **NEITHER** strengthening internships **NOR** youth workforce included  | **EITHER** strengthening internships **OR** youth workforce included | **BOTH** streams of work included  |
| **2.3 Communication and advocacy strategy/plan****Criteria-based scoring:** Does the entity have in place an organization-wide communication and advocacy strategy or plan? **Yes** [ ]  **No** [ ] If yes, select if communication and advocacy strategy/plan (multi-select):[ ]  **1. Includes youth issues/ Youth2030 priorities** [ ]  **2. Considers accessibility of young people with disabilities**  | Optional for entities | Plan **NOT AVAILABLE** **OR** Plan **AVAILABLE BUT** no criterion met | **1 of 2** criteria met | **2 of 2** criteria met |
| 3. | **Funding for youth**UN entities allocate funds and track expenditure to advance youth agenda, in line with their mandates.   | **3.1 Tracking of funding****Descriptive scoring:**In the entity, a marker/tagging system on youth is (single-select):**Choose an item.****Provide details, if available:**If a youth marker (or tag) is available, indicate if allocation and expenditure are marked/tagged in: (single select)**Choose an item.**Is the marker (or tag) (single select)**Choose an item.** | Required for all entities | Marker/tagging system on youth **NOT AVAILABLE** | Marker/tagging system on youth **IN DEVELOPMENT** | Marker/tagging system on youth **IN USE** |
| **3.2 Funding**Were funds allocated and spent on youth-related activities in the year? **Yes** [ ]  **No** [ ] If information is available, specify the amount of **funds allocated for youth-related activities** in the year (in USD): If information is available, specify **expenditure for youth-related activities** in the year (in USD):If information is available, specify the **total expenditure in the entity** in the year (in USD):  | Required for all entities |  |  |  |
| **3.2.1 Allocation vs. expenditure****Proportion-based scoring:**Proportion of allocated funding for youth-related activities that was spent in the year. | Required for all entities | Funds **NOT** allocated (and spent) on youth-related activities **OR**Information not available**OR**<50% of allocated funding utilized/ spent  | **50% – 80%** allocated funding utilized/spent | **>80%** allocated funding utilized/ spent |
| **3.2.2 Expenditure as a percentage of total annual expenditure****Non-rated question**:Proportion of the total expenditure in the entity that was spent on youth-related activities in the year. | Required for all entities | Non-rated question |
| 4. | **Transparency** Publicly available annual reports of UN entities include **results achieved** and **funds utilized** for youth. | **Descriptive scoring:** The annual report in the entity includes (single select)**Choose an item.** | Required for all entities | **NEITHER** results achieved **NOR** funds utilized included | **EITHER** results achieved **OR** funds utilized included  | **BOTH** results achieved **AND** funds utilized included |
| **Section II: UN entities and knowledge leadership on youth** |
| 5. | **Data on youth****(Routine reporting/ Surveys/ Big data)**UN entities make available high-quality, timely and reliable data/ databases on youth to monitor trends at various levels, in line with their mandates. | **5.1. Databases (on youth or relevant to youth) (global/regional)****Non-rated question:** Does the entity maintain databases on youth (or relevant to youth)? **Yes** [ ]  **No** [ ] **Provide details, if available:**List up to 5 databases and indicate their areas of focus: 1. ……………………; Areas of focus: ………….
2. …………………….; Areas of focus: ………….
3. …………………….; Areas of focus: ………….
4. …………………….; Areas of focus: ………….
5. …………………….; Areas of focus: ………….
 | Optional for entities | Non-rated question |
| **5.2 New indicators (global/regional)****Non-rated question:**Does the UN entity spearhead the development of new indicators on youth issues and/or new methodologies for data collection? **Yes** [ ]  **No** [ ] **Provide details, if available:**List up to 5 new global/ regional indicators and indicate if they are joint:1. …………………..

 Joint **Yes** [ ]  **No** [ ] If **yes**, list the names of other UN entities involved..............1. …………………..

Joint **Yes** [ ]  **No** [ ] If **yes**, list the names of other UN entities involved..............1. …………………..

Joint **Yes** [ ]  **No** [ ] If **yes**, list the names of other UN entities involved..............1. …………………..

Joint **Yes** [ ]  **No** [ ] If **yes**, list the names of other UN entities involved..............1. …………………..

 Joint **Yes** [ ]  **No** [ ] If **yes**, list the names of other UN entities involved.............. | Optional for entities | Non-rated question |
| **5.3 New data/data products (global/regional)****Descriptive scoring:**Were new data/data products on youth made available in the year, in one or more areas of the entity’s mandate? **Yes** [ ]  **No** [ ] If yes, did the new data/data product(s) include insights on youth left behind? (Yes/No)**Yes** [ ]  **No** [ ] **Provide details, if available:**List up to 3 new data/ data products made available in the year:1. …………………………….; Hyperlink..................
2. …………………………….; Hyperlink..................
3. …………………………….; Hyperlink..................
 | Optional for entities | **NO** new data/data products on youth made available | New data/data products on youth made **AVAILABLE**, **BUT** no insights on youth left behind  | New data/data products on youth made**AVAILABLE AND** include insights on youth left behind  |
| **5.4 Big-data projects (global/regional)****Descriptive scoring:**Does the entity harness big-data sources for insights on youth issues? **Yes** [ ]  **No** [ ] If yes, are such data projects: (single-select)**Choose an item.****Provide details, if available:**List up to 3 completed big data projects:1. …………………………….; Hyperlink..................
2. …………………………….; Hyperlink..................
3. …………………………….; Hyperlink..................
 | Optional for entities | **NO** big data projects**OR** Big dataprojects being initiated | **One or more** big data projects **ONGOING** | **One or more** big data projects **COMPLETEDAND** reports/documentation available  |
| 6. | **Evidence on youth**UN entities undertake (a range of) cutting-edge research, analyses and reviews (political, legal, policy, technical, other), evaluations and documentation to guide evidence-based advocacy and action on youth. | **6. 1 New evidence** (include all research, analyses and reviews for reporting under this KPI, except evaluation efforts carried out under the UN Evaluation Group (UNEG), as the latter will be included under KPI 6.4) **(global/regional)****Descriptive scoring:**Did the UN entity make available **new evidence** on Youth2030 priority areas in the year, in line with the mandate? **Yes** [ ]  **No** [ ] If yes, did the new evidence include insights on youth left behind?**Yes** [ ]  **No** [ ] **Provide details, if available:**List up to 3 new evidence/ research/ reports made available in the year:1. …………………………….; Hyperlink..................
2. …………………………….; Hyperlink..................
3. …………………………….; Hyperlink..................
 | Optional for entities | **NO** new evidence made available | New evidence on youth made **AVAILABLE** in one or more Youth2030 Priority Areas | New evidence on youth made **AVAILABLE** one or more Youth2030 priority areas **AND** included insights on youth left behind |
| **6.2 Best practices and lessons learned (global/regional)****Non-rated question:**Did the UN entity publish any best practices/ lessons learned documentation with focus on youth (or which are relevant to youth) in the year?**Yes** [ ]  **No** [ ] **Provide details, if available:**List up to 3 best practices/ lessons learned documentation published in the year:1. …………………………….; Hyperlink..................
2. …………………………….; Hyperlink..................
3. …………………………….; Hyperlink..................
 | Optional for entities | Non-rated question |
| **6.3 Flagship and periodic reports (global/regional)****Non-rated question:**Did the entity publish any flagship/ periodic reports with focus on youth/that includes insights on youth in the year?**Yes** [ ]  **No** [ ] **Provide details, if available:**List up to 3 new flagship/ periodic reports published in the year:1. …………………………….; Hyperlink..................
2. …………………………….; Hyperlink..................
3. …………………………….; Hyperlink..................
 | Optional for entities | Non-rated question |
| **6.4 Evaluations** (**include evaluations carried out under UNEG) (global/regional)****Descriptive scoring:**Did the UN entity complete any evaluations (internal or independent) on youth (issues) in the year?**Yes** [ ]  **No** [ ] If yes, were one or more of the evaluations joint?**Yes** [ ]  **No** [ ] **Provide details, if available:**List up to 3 evaluations completed in the year:1. …………………..: Joint (Yes/No); If yes, list the names of other UN entities involved.............. Hyperlink..................
2. …………………..: Joint (Yes/No); If yes, list the names of other UN entities involved.............. Hyperlink..................
3. …………………..: Joint (Yes/No); If yes, list the names of other UN entities involved.............. Hyperlink..................
 | Required for all entities | **NO** evaluations completed  | One or more evaluations **COMPLETED** at entity level  | One or more **JOINT** evaluations **COMPLETED**  |
| 7. | **Set standards**UN entities set norms and standards, develop guidance (*technical/programmatic/**operational*) and tools (*standards, job aides, training curricula, other tools*) to support evidence-based policy and programme design/ development on youth. | **(Global/regional)****Descriptive scoring:**Did the entity publish new guidance and/ or tools in the year in Youth2030 priority areas, in line with the mandate? **Yes** [ ]  **No** [ ] If yes, did one or more new guidance(s)/ tools include advice on reaching youth left behind? **Yes** [ ]  **No** [ ] **Provide details if available**List details of up to 5 new guidance in the year and indicate if joint:1. …………………..

Joint **Yes** [ ]  **No** [ ] If yes, list the names of other UN entities involved..............1. …………………..

Joint **Yes** [ ]  **No** [ ] If yes, list the names of other UN entities involved..............1. …………………..

Joint **Yes** [ ]  **No** [ ] If yes, list the names of other UN entities involved..............1. …………………..

Joint **Yes** [ ]  **No** [ ] If yes, list the names of other UN entities involved..............1. …………………..

 Joint **Yes** [ ]  **No** [ ] If yes, list the names of other UN entities involved............. | Optional for entities | **NO** new guidance and/or tools published in the year | One or more new guidance and/or tools **PUBLISHED** in the year | One or more new guidance and/ or tools **PUBLISHED** in the year **AND** include guidance on reaching youth left behind |
| 8. | **Capacity-building of external stakeholders** UN entities support capacity-building of external stakeholders on youth issues. | **8.1 Knowledge portal (global/regional)****Descriptive scoring:**Does the entity maintain knowledge portal(s) (or repositories or clearing houses) with information relevant to youth? **Yes** [ ]  **No** [ ] If yes, are one or more of the knowledge portals joint? **Yes** [ ]  **No** [ ] **Provide details if available**List up to 3 knowledge portals and areas of focus for each:1. …………………..

Joint **Yes** [ ]  **No** [ ]  If yes, list the names of other UN entities involved.............. Area of focus..................1. …………………..

Joint **Yes** [ ]  **No** [ ]  If yes, list the names of other UN entities involved.............. Area of focus..................1. …………………..

Joint **Yes** [ ]  **No** [ ]  If yes, list the names of other UN entities involved.............. Area of focus................. | Optional for entities | **NO** knowledge portal  | One or more knowledge portals **AVAILABLE** at entity level  | One or more **JOINT** knowledge portals **AVAILABLE** |
| **8.2 Capacity building (global/regional)****Criteria-based scoring:** Did the entity support capacity building of external stakeholders on data, evidence and guidance on topical issues relevant to youth in the year? **Yes** [ ]  **No** [ ] If yes, select the stakeholders supported (multi-select):[ ]  **1. Capacity building of parliamentarians, policy makers and programme implementers supported** [ ]  **2. Capacity building of youth-led and youth serving organizations, networks and movements[[1]](#footnote-2)** **Provide details, if available:**List top 3 capacity-building workshops/ sessions supported in the year (newest/widest reach):1. …………………….: Areas of focus: ………….
2. …………………….: Areas of focus: ………….
3. …………………….: Areas of focus: ………….
 | Optional for entities | **NO** capacity building of stakeholders  | **1 of 2** supported  | **2 of 2** supported  |
| **8.3 E-learning courses (global/ regional)****Descriptive scoring:** Does the entity host/partner with any open-source e-learning platforms/solutions to make online learning and certifications available? **Yes** [ ]  **No** [ ] If yes, indicate if one or more of the e-learning courses are available for: (single select)**Choose an item.****Provide details, if available:**List top 3 e-learning courses made available in the year (newest/widest reach):1. …………………….: Areas of focus: ………….
2. …………………….: Areas of focus: ………….
3. …………………….: Areas of focus: ………….
 | Optional for entities | **NO** e-learning courses | One or more e-learning courses **AVAILABLE** for **INTERNAL USE ONLY**  | One or more e-learning courses **AVAILABLE** for **PUBLIC USE**  |
| **8.4 Knowledge exchange (global/regional)****Descriptive scoring:**Did the UN entity facilitate knowledge exchange on youth in the year? (For e,g., webinars, knowledge exchange in South-South and triangular cooperation/ regional platforms) (single select)Choose an item.**Provide details, if available:**List up to 5 knowledge exchanges facilitated and indicate the areas of focus:1. ……………………….: Areas of focus……...: Hyperlink..................
2. ……………………….: Areas of focus……...: Hyperlink..................
3. ……………………….: Areas of focus……...: Hyperlink..................
4. ……………………….; Areas of focus……...: Hyperlink..................
5. ……………………….: Areas of focus……...: Hyperlink..................
 | Optional for entities | **NO** knowledge exchange on youth facilitated | Knowledge exchange on youth **FACILITATED** by the entity on one or more themes, but **NOT** in partnership WITH youth  | Knowledge exchange on youth **FACILITATED** by the entity on one or more themes, in partnership **WITH** youth  |
| **Section III: Support for localization of global agendas and frameworks on youth** |
| 9. | **Strengthen national policies** UN entities support Governments to strengthen national policies and programmes on youth and/or ensure mainstreaming of youth issues in sectoral policies. | **(Country level)****Descriptive scoring:**Did the entity support Governments to strengthen national policies and programmes on youth and/or ensure mainstreaming of youth issues in sectoral policies in the year? **Yes** [ ]  **No** [ ] If yes (single-select):*Selection of option for this KPI should ideally be based on country-level information. If such data is not available in the UN entity, extrapolate based on information from a sample of countries or use proxy information/indicators to report.***Choose an item.****Provide details, if available:**If 2, 3, or 4 is selected above, select the types of support provided (multi-select): [ ]  **1. Strengthening national coordination on youth** [ ]  **2. Strengthening youth related regulations and laws** [ ]  **3. Developing/ updating national youth policy and action plans (including mainstreaming youth in national policies)**[ ]  **4. Monitoring, review and reporting of national programmes on youth** [ ]  **5. Advocacy for meaningful youth engagement in government actions** [ ]  **6. Other, specify ………….****Provide details, if available:**List up to 3 examples of support to Governments on strengthening national policies and programmes on youth (or mainstreaming) in the year:1. …………………………; Hyperlink………………
2. …………………………; Hyperlink………………
3. …………………………; Hyperlink………………
 | Optional for entities | **NO** support provided**OR** Data not available **OR**Support provided in < 20% countries | Support provided in **SOME**(20% – 80%) countries | Support provided in **MOST** (>80%) countries |
| 10. | **Leave No Youth Behind**UN entities support governments to design and deliver **Leave No Youth Behind** strategies in their national plans. | **(Country level)****Descriptive scoring:**Did the entity strengthen capacities of Governments to design and deliver **Leave No Youth Behind** strategies in their national plans in the year**Yes** [ ]  **No** [ ] If yes, single select: *Selection of option for this KPI should ideally be based on country-level information. If such data is not available in the UN entity, extrapolate based on information from a sample of countries or use proxy information/indicators to report.* **Choose an item.****Provide details, if available:**If 2, 3, or 4, is selected above, select the types of support provided (multi-select):[ ]  **1. Leave No Youth Behind assessments**[ ]  **2. Advocacy campaigns on Leave No Youth Behind for creating an enabling environment**[ ]  **3. Capacity development of national institutions to design data driven, LNOB strategies for youth in national plans** [ ]  **4. Technical support for development of innovative ways of tracking, visualizing and sharing disaggregated data (including gender and other disaggregation)** [ ]  **5. Capacity development of national institutions to integrate LNYB in SDG follow-up and review processes** [ ]  **6. Other, specify ………….****Provide details, if available:**List up to 3 examples of support to governments on designing/ delivering Leave No Youth Behind strategies in the year:1. …………………………; Hyperlink………………
2. …………………………; Hyperlink………………
3. …………………………; Hyperlink………………
 | Optional for entities | **NO** support provided**OR** Data not available **OR**Support provided in < 20% countries | Support provided in **SOME**(20% – 80%) countries | Support provided in **MOST** (>80%) countries |
| 11. | **Joint programmes and multistakeholder initiatives**UN entities support joint programmes and/or multistakeholder initiatives\* on youth to achieve impact at scale. *\*Includes programmes, projects, initiatives of the UN with a range of stakeholders* | **(Country level)****Descriptive scoring:**Did the entity support joint programmes and/ or multistakeholder initiatives on youth, in mandated areas, in the year? (Yes/No)If yes (single select): *Selection of option for this KPI should ideally be based on country-level information. If such data is not available in the UN entity, extrapolate based on information from a sample of countries or use proxy information/indicators to report.* **Choose an item.** **Provide details, if available:**List up to 3 examples of joint programmes and/ or multistakeholder initiatives supported in the year:1. …………………………

Joint or MSI **Yes** [ ]  **No** [ ]  Hyperlink………………1. …………………………

Joint or MSI **Yes** [ ]  **No** [ ]  Hyperlink………………1. …………………………

Joint or MSI **Yes** [ ]  **No** [ ]  Hyperlink……………… | Optional for entities | **NO** support provided**OR** Data not available **OR**Support provided in < 20% countries | Supported in **SOME** (20% –80%) countries | Supported in **MOST** (>80%) countries  |
| 12. | **Partnerships and investments for innovations**UN entities establish partnerships\* and/or fund innovations on youth to address challenges (across development, human rights peace and security, humanitarian action). *\*Including with non-state actors, for sharing knowledge, expertise, technology and financial resources*.  | **12.1 Partnerships for innovations (Country level)****Descriptive scoring:**Did the entity establish partnerships for innovations on youth in mandated areas in the year?**Yes** [ ]  **No** [ ] If yes (single select):*Selection of option for this KPI should ideally be based on country-level information. If such data is not available in the UN entity, extrapolate based on information from a sample of countries or use proxy information/indicators to report.* **Choose an item.****Provide details, if available:**List up to 3 examples of partnerships for innovations on youth established in the year:1. …………………………; List names of partners involved...................; Hyperlink…………….
2. …………………………; List names of partners involved...................; Hyperlink…………….
3. …………………………; List names of partners involved...................; Hyperlink…………….
 | Optional for entities | **NO** partnership established**OR** Data not available **OR**Support provided in < 20% countries | Partnerships established in **SOME** (20% – 80%) countries | Partnerships established in **MOST** (>80%) countries |
| **12.2 Direct funding for projects** **(Country level)****Descriptive scoring:** Did the UN entity directly fund **youth-led organizations, networks and movements**[[2]](#footnote-3) to undertake (youth-led) projects in the year? (across development, human rights peace and security, humanitarian action).If yes (single select):*Selection of option for this KPI should ideally be based on country-level information. In case such data is not available in the entity, extrapolate based on information from a sample of countries or use proxy information/ indicators to report.* **Choose an item.****Provide details, if available:**List up to 3 examples of youth-led projects that the entity directly funded in the year: 1. …………………………; List names of partners involved...................; Hyperlink…………….
2. …………………………; List names of partners involved...................; Hyperlink…………….
3. …………………………; List names of partners involved...................; Hyperlink……………
 | Optional for entities | **NO** direct funding provided **OR**Data not available **OR**Direct funding provided in < 20% countries | Direct funding provided in **SOME** (20% – 80%) countries | Direct funding provided in **MOST** (>80%) countries |
| 13 | **Communication and advocacy**UN entities communicate, advocate and mobilize stakeholders for action on youth in mandated areas.  | **13.1 Advocacy in global/regional forums****Descriptive scoring:**Did the UN entity support advocacy events on youth in (and around) intergovernmental forums and global/regional summits and conferences in the year? **Yes** [ ]  **No** [ ] If yes, were one or more of these advocacy events done in collaboration WITH **youth-led and youth serving organizations, networks and movements**[[3]](#footnote-4) **Yes** [ ]  **No** [ ] **Provide details, if available:** List top 3 advocacy events supported in the year (widest reach):1. …………………………; List names of partners involved...................; Hyperlink…………….
2. …………………………; List names of partners involved...................; Hyperlink…………….
3. …………………………; List names of partners involved...................; Hyperlink…………….
 | Optional for entities | **NO** events supported | One or more events **SUPPORTED BUT** not in collaboration with youth groups | One or more events **SUPPORTED** in collaboration **WITH** youth groups  |
| **13.2 Advocacy to promote international days (global/regional)****Descriptive scoring:**Did the entity host event(s) to commemorate youth-relevant international days in the year? **Yes** [ ]  **No** [ ] If yes, were one or more of these events done in collaboration WITH **youth-led and youth serving organizations, networks and movements****Yes** [ ]  **No** [ ] **Provide details, if available:**List top 3 international day events commemorated in the year (widest reach):1. …………………………; List names of partners involved...................; Hyperlink…………….
2. …………………………; List names of partners involved...................; Hyperlink…………….
3. …………………………; List names of partners involved...................; Hyperlink……………
 | Optional for entities | **NO** youth-relevant events hosted | One or more events done **BUT** not in collaboration with youth groups | One or more events done in collaboration **WITH** youth groups  |
| **13.3 Communication campaigns (global/regional)****Descriptive scoring:**Did the UN entity support/activate communication campaigns in any of the Youth2030 priority areas in the year (including social media/digital campaigns)?**Yes** [ ]  **No** [ ] If yes, did the UN entity partner with **youth-led and youth serving organizations, networks and movements** in one or more campaigns?**Yes** [ ]  **No** [ ] **Provide details, if available:** List top 3 communication campaigns activated in the year (widest reach):1. …………………………; List names of partners involved...................; Hyperlink…………….
2. …………………………; List names of partners involved...................; Hyperlink…………….
3. …………………………; List names of partners involved...................; Hyperlink…………….
 | Optional for entities | **NO** youth-related campaigns activated | One or more campaigns **ACTIVATED** **BUT** not partnered with youth groups | One or more campaigns **ACTIVATED** in partnership **WITH** youth groups  |
| **Section IV: Coordination and capacities for youth in UN entities** |
| 14. | **Inter-agency coordination** UN entities engage in inter-agency coordination mechanisms to ensure alignment and coherence of youth programmes across the UN. | **(Global/regional)****Criteria-based scoring:**Was the UN entity engaged in inter-agency coordination mechanisms (networks, groups etc.) on youth at global/regional levels in the year?**Yes** [ ]  **No** [ ] If yes, indicate if the engagement was (multi-select):[ ] **1. Specific issue based / thematic**[ ] **2. System-wide, covering a range of youth issues (including Youth2030)****Provide details, if available:**List up to 3 such mechanisms that the entity engaged in and indicate their areas of focus:1. …………………………: Areas of focus…………
2. …………………………: Areas of focus…………
3. …………………………: Areas of focus…………
 | Required for all entities  | **NOT** engaged in any UN coordination mechanism on youth  | Engaged in **1 of 2** coordination mechanisms  | Engaged in **2 of 2** coordination mechanisms  |
| 15. | **Internal capacities**UN entities have capacities in place to deliver on Youth2030. | **15.1 Availability of personnel (Global/regional)****Criteria-based scoring:** Did the entity have personnel (staff, consultants) in place to deliver on the youth agenda in the year? **Yes** [ ]  **No** [ ] If yes, select the capacities in place (multi-select):[ ]  **1.Full-time personnel dedicated to youth work in one or more offices** [ ]  **2. Part-time personnel for youth work** [ ]  **3. Roster of external experts on youth (for surge capacity, when required).** | Required for all entities | **NO** personnel to deliver on the youth agenda  | **1** category of personnel in place | **2-3** categories of personnel in place |
| **15.2 Internal coordination and information sharing (Organization-wide)****Descriptive scoring:**Does the UN entity have in place **internal coordination mechanism(s)** (matrix/network) of personnel who work on youth issues?**Yes** [ ]  **No** [ ] If yes, is regular information and/or knowledge sharing on youth issues supported? **Yes** [ ]  **No** [ ]  | Required for entities with 2 or more offices in different locations | **NO** internal coordination mechanism in place | Mechanism(s) in place **WITHOUT** regular information and/or knowledge sharing  | Mechanism(s) in place **WITH**regular information and/or knowledge sharing  |
| **15.3 Capacity-building of staff (Organization-wide)****Criteria-based scoring:**Did the UN entity invest in strengthening organizational capacity on youth/learning and development of staff on youth issues in the year?**Yes** [ ]  **No** [ ] If yes, select all that apply (multi-select):[ ]  **1. Youth policy-programming** [ ]  **2. Meaningful youth engagement** **Provide details, if available:**List top 3 capacity-building workshops/ sessions offered for staff in the year (newest/widest reach):1. …………………….: Areas of focus: ………….
2. …………………….: Areas of focus: ………….
3. …………………….: Areas of focus: ………….
 | Required for all entities | **NO** capacity- building of (internal) staff on youth issues**OR**No criterion met | **1 of 2** criteria met | **2 of 2** criteria met |
| 16. | **Youth workforce**Human resources plan(s) in UN entities include data-driven actions to increase the proportion of youth (≤35 years) in their workforce. | **(Global/regional)****Criteria-based scoring:**Is information available in the entity on youth workforce? **Yes** [ ]  **No** [ ] If yes, select all that are available (multi-select):[ ]  **1. Data (age, gender disaggregated) and information on gaps in acquisition, retention and management of young talent in the entity available**[ ]  **2. Entity’s HR Plan includes activities to increase proportion of youth in its workforce** [ ]  **3. KPIs on improving youth workforce available** [ ]  **4. Annual reporting reflects achievement against KPIs** **Provide details, if available:**List up to 3 good practices/ innovations on young talent management in the entity:1. …………………………….: Hyperlink..................
2. …………………………….: Hyperlink..................
3. …………………………….: Hyperlink..................
 | Required for all entities | Information **NOT** available**OR**No criterion met | **1 – 2** criteria met |  **3 – 4** criteria met |
| 17. | **Fair and quality internships**Human resources plan(s) in UN entities include data-driven actions to expand opportunities and improve fairness and quality of internships. *(See* [*JIU internships benchmarks on internships 2018*](https://www.bing.com/ck/a?!&&p=81ebe1a10cfa12a60b69ea6092842ca99714dd4adfb083a94cd5599622d2c7d5JmltdHM9MTY1MzQxNTI4MSZpZ3VpZD05ZDYwN2Q2OC1jZWIwLTQ2NmUtYWQ0Zi1jOGY2OTM2YmUyZTgmaW5zaWQ9NTE3NQ&ptn=3&fclid=843cd252-db8b-11ec-8eaf-2151cf696f46&u=a1aHR0cHM6Ly93d3cudW5qaXUub3JnL3NpdGVzL3d3dy51bmppdS5vcmcvZmlsZXMvaml1X3JlcF8yMDE4XzFfZW5nbGlzaC5wZGY&ntb=1)*)* | **(Global/regional)****Criteria-based scoring:**Is information available in the UN entity on internships?**Yes** [ ]  **No** [ ] If yes, select all that are available (multi-select):[ ]  **1. Data (age, gender disaggregated) and information on gaps in internships (Ref: JIU benchmarks) available** [ ]  **2. Entity’s HR Plan includes activities for expanding opportunities and improving fairness and quality of internships** [ ]  **3. KPIs on strengthening internships available** [ ]  **4. Annual reporting reflects achievement against KPIs** **Provide details, if available:** List up to 3 good practices/ innovations on strengthening internships in the entity:1. …………………………….: Hyperlink..................
2. …………………………….: Hyperlink..................
3. …………………………….: Hyperlink..................
 | Required for all entities | Information **NOT** available**OR**No criterion met | **1 – 2** criteria met |  **3 – 4** criteria met |
| **Section V: Leadership and culture in UN entities for meaningful youth engagement**  |
| 18. | **Policies, processes and platforms for meaningful youth engagement**Leadership and organizational culture in UN entities fully support meaningful youth engagement, empowerment and development. | **Five (5) scores (25 criteria): criteria-based scoring** |
| **18.1 Policies and processes (Global/regional)****Criteria-based scoring:**What policies, processes and platforms were in place in the year in the UN entity for meaningful youth engagement? Select all that apply (multi-select):[ ]  **1. Institutionally mandated: UN Entity official guidance or policy (or equivalent) on commitment to meaningful youth engagement available, recognizing the agency of youth**[ ]  **2. Rights-based and Safe: Policy on protection of rights of young people who are engaged available**[ ]  **3. Designated: Entity mandated Youth Advisory Councils/ Boards/ equivalent available to feed into decision-making processes of the entity at the global-regional (gender balanced, representation from diverse constituencies)**[ ]  **4. Resourced: Ear marked, funding available to support participation of youth in Advisory Councils/ Boards meetings and/or meetings on UN programmes-initiatives**[ ]  **5. Transparent, Accessible, and Voluntary: Selection and appointment of youth networks to the Advisory Council/ Board based on open call/ request for Expression of Interest, available in local languages and accessible to young people with disabilities**[ ]  **6. Informative: Structured onboarding/ briefing of selected youth groups done (clearly set expectations/ outcomes of engagement; describe roles, processes; outline their right to discontinue at any stage of the process, safety)****7. Reciprocal accountability**[ ]  **7.a. Accountability of youth to UN entity:  Documentation (Audio/video/written) on how the youth representatives in Advisory Council/ Board / equivalent consulted with wider youth constituencies, including young women’s groups, throughout the engagement period** [ ]  **7.b. Accountability of UN entity to youth:  Feedback provided by entity to youth on how their inputs are used, interpreted and have influenced outcomes****Provide details, if available:** List up to 3 good practices on policies and processes for meaningful youth engagement in the entity:1. …………………………….: Hyperlink..................
2. …………………………….: Hyperlink..................
3. …………………………….: Hyperlink..................
 | Required for all entities | **0-1** criterion met | **2-6** criteria met | **7-8** criteria met |
| **18.2: Diversity of youth engaged (Global/regional)****Criteria-based scoring:**Who were the youth (groups) engaged by the entity in the year?Select all that apply: (multi-select)[ ]  **1. Youth within the UN**[ ]  **2. Wide engagement of youth, through various platforms, online and face-to-face** [ ]  **3. Young leaders, influencers, entrepreneurs, academics and advocates (gender balanced, diverse groups of young leaders)** [ ]  **4. Youth-led and youth-serving organizations, networks and movements[[4]](#footnote-5)** **Provide details if available**If 4. is selected, select the list of networks of youth engaged: (multi-select)[ ]  **At grassroot level** [ ]  **In conflict affected areas** [ ]  **Girls and young women** [ ]  **Youth with disabilities** [ ]  **Indigenous youth** [ ]  **Migrant youth** [ ]  **Refugee youth** [ ]  **LGBTIQ+ youth** [ ]  **Youth living with HIV** [ ]  **Ethnic minorities** [ ]  **Other, specify………**List up to 3 good practices on engaging diverse youth (groups) in the year: 1. …………………………….: Hyperlink..................
2. …………………………….: Hyperlink..................
3. …………………………….: Hyperlink..................
 | Required for all entities | **NO** criterion met | **1 – 2** criteria met | **3 – 4** criteria met |
| **18.3 Entity processes – WITH youth (including strategic planning processes)** (**global/regional)****Criteria-based scoring:**In which of the following UN entity processes were youth meaningfully engaged in the year?Select all that apply (multi-select):[ ]  **1. Senior management dialogues with youth on topical issues**[ ]  **2. Evaluation of the (previous) strategic plan** [ ]  **3. New strategic plan design/development**[ ]  **4. Strategic plan mid-term (or interim) reviews****Provide details, if available:** List up to 3 good practices on engaging youth in entity processes in the year:1. …………………………….: Hyperlink..................
2. …………………………….: Hyperlink..................
3. …………………………….: Hyperlink..................
 | Required for all entities | **NO** criterion met | **1** criterion met | **2 or more** criteria met |
| **18.4 Governmental/intergovernmental processes – WITH youth****Criteria-based scoring:**In what areas of UN entity support to the governmental/intergovernmental processes were youth meaningfully engaged in the year? Select all that apply (multi-select): [ ]  **1. Strengthening national policies and programmes on youth**[ ]  **2. Leave No Youth Behind - assessment and action**[ ]  **3. Intergovernmental processes at global/regional levels****Provide details, if available:** List up to 3 good practices on engaging youth in governmental/ intergovernmental processes in the year:1. …………………………….: Hyperlink..................
2. …………………………….: Hyperlink..................
3. …………………………….: Hyperlink..................
 | Optional for entities | **NO** criterion met | **1** criterion met | **2-3** criteria met |
| **18.5 UN-led programmes, projects and campaigns – WITH youth****Criteria-based scoring:**In which UN-led programmes, projects and campaigns were youth meaningfully engaged in the year? Select all that apply (multi-select): [ ]  **1. Innovations on youth**[ ]  **2. Communication and advocacy on youth issues****Provide details, if available:** List up to 3 good practices on engaging youth in UN-led programmes, projects and campaigns in the year:1. …………………………….: Hyperlink..................
2. …………………………….: Hyperlink..................
3. …………………………….: Hyperlink..................
 | Optional for entities | **NO** criterion met | **1 of 2** criteria met  | **2 of 2** criteria met |

1. *includes a wide range of formal and informal communities of young people, in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms, structures and others* [↑](#footnote-ref-2)
2. Includes a wide range of formal and informal communities of young people, in the form of youth-led federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures. [↑](#footnote-ref-3)
3. includes a wide range of formal and informal communities of young people, in the form of youth-led federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures. [↑](#footnote-ref-4)
4. *includes a wide range of formal and informal communities of young people, in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms, structures and others* [↑](#footnote-ref-5)